# Introduction to Integers 

## IMPORTANT VOCABULARY:

- Opposites: Numbers that are the same $\qquad$ from zero on a number line, but in $\qquad$ directions.
- Integers: The set of all $\qquad$ numbers and their


## INTRODUCTION TO INTEGERS

1. numbers are greater than 0.
2. Sometimes positive numbers are written with a $\qquad$ sign.
3. If a number doesn't have a sign in front of it, it is understood that it is $\qquad$ .
4. What are some examples of positive numbers?
5. Numbers that are less than 0 are called numbers.
6. Negative numbers are always written with a $\qquad$ sign.
7. What are some examples of negative numbers?
8. Fill in the missing numbers on the number line:


## GUIDED PRACTICE

| Negative Key Words |  | Positive Key Words |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Profit | Loss | Below Sea Level | Above Sea Level |
| Deposit | Ascend | Descend | Withdraw |

$\qquad$

| \#1 What integer represents saving <br> $\$ 65$ ? | \#2 What integer represents spending <br> $\$ 100 ?$ |
| :--- | :--- |

\#9 In the space below, draw and label the surface of the ocean, a bird that is 25 feet above sea level and a fish that is 50 feet below sea level.

## Introduction to Integers VOCABULARY



Definition
Facts/Characteristics

## Introduction to Integers Assessment

Select the correct answer for each question.

1. Which number is the opposite of 9 ?
a) -9
b) 1
c) 9
d) 91
2. What integer represents ascending 400 feet?
a) 400
b) 0
c) -40
d) -400
3. What integer represents gaining 10 followers?
a) 10
b) 0
c) -10
d) -100
4. Which two numbers are a pair of opposites?
a) 50, 45
b) $-5,-4$
c) $-5,-5$
d) $-4,4$
5. What integer represents losing 6 pounds?
a) 6
b) 0.6
c) 0
d) -6
6. Select each situation that represents a negative integer.
a) Withdrawing $\$ 10$
b) 10 feet below sea level
c) Increasing 10 levels
d) 10 degrees below zero
e) A \$10 profit

Answer the question below. Be sure to show all of your work.
7. Draw and label a number line that goes from -20 to 20 , counting by 2 s .

