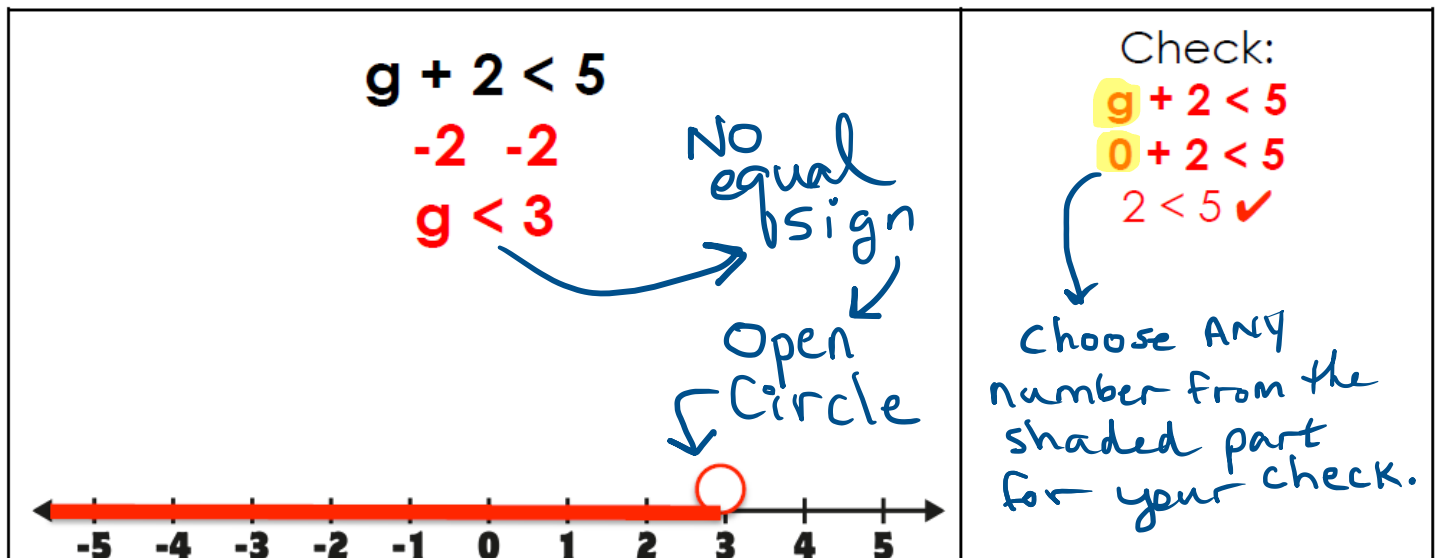


Name: _____

Date: _____ **Answer Key**

Solving Inequalities Using Addition & Subtraction

1. To solve and graph an inequality, use **inverse** operations to isolate the variable, just as you would solve an **equation**.
2. The inverse operation of **addition** is subtraction.
3. The inverse operation of **subtraction** is addition.
4. When graphing an inequality where the number is a solution, use a **closed** circle.
5. When graphing an inequality where the number is not a solution, use an **open** circle.
6. The **Addition Property of Inequality** states that when you add the same number to each side of an inequality the inequality remains true.
7. The **Subtraction Property of Inequality** states that when you subtract the same number to each side of an inequality the inequality remains true.
8. To check your inequality solution set, choose any number that is **shaded** in.
9. Then **evaluate** the inequality with that number to make sure the inequality is true.
10. Solve and graph the inequality. Don't forget to check your solution.



Name: _____

Date: _____ **Answer Key**

Practice: Solving Inequalities Using Addition & Subtraction

#1 Solve and graph the inequality:

$$x - 1 \leq 3$$

$$+1 \quad +1$$

$$x \leq 4$$

has equal sign
↓
closed circle



Check:

$$x - 1 \leq 3$$

$$4 - 1 \leq 3$$

$$3 \leq 3 \checkmark$$

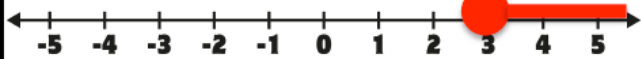
#2 Solve and graph the inequality:

$$x + 3 \geq 6$$

$$-3 \quad -3$$

$$x \geq 3$$

closed circle



Check:

$$x + 3 \geq 6$$

$$5 + 3 \geq 6$$

$$8 \geq 6 \checkmark$$

Choose any number from the shaded section for your check

#3 Solve and graph the inequality:

$$6 + x < 8$$

$$-6 \quad -6$$

$$x < 2$$

open circle



Check:

$$6 + x < 8$$

$$6 + 1 < 8$$

$$7 < 8$$

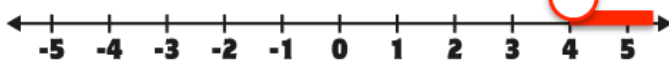
#4 Solve and graph the inequality:

$$1 < x - 3$$

$$+3 \quad +3$$

$$4 < x$$

open circle



Check:

$$1 < x - 3$$

$$1 < 5 - 3$$


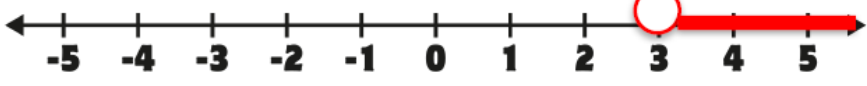
$$1 < 2 \checkmark$$

Name: _____

Date: _____ **Answer Key**

Solving Inequalities Using Multiplication & Division

- To solve and graph an inequality, use **inverse** operations to isolate the variable, just as you would solve an **equation**.
- The inverse operation of **multiplication** is division.
- The inverse operation of **division** is multiplication.
- When graphing an inequality where the number is a solution, use a **closed** circle.
- When graphing an inequality where the number is not a solution, use an **open** circle.
- The **Multiplication Property of Inequality** states that when you multiply each side of an inequality by the same **POSITIVE** number, the inequality remains true.
- The **Division Property of Inequality** states that when you divide each side of an inequality by the same **POSITIVE** number, the inequality remains true.
- To check your inequality solution set, choose any number that is **shaded** in.
- Then **evaluate** the inequality with that number to make sure the inequality is true.
- Solve and graph each inequality. Don't forget to check your

$2g \leq 10$ $\div 2 \quad \div 2$ $g \leq 5$ 	Check: $2g \leq 10$ $2(4) \leq 10$ $8 \leq 10 \checkmark$
$h \div 3 > 1$ $\times 3 \quad \times 3$ $h > 3$ 	Check: $h \div 3 > 1$ $6 \div 3 > 1$ $2 > 1 \checkmark$

Choose any number from the shaded section for your check

Name: _____

Date: _____ **Answer Key**

Practice: Solving Inequalities Using Multiplication & Division

#1 Solve and graph the inequality:

$$8g \geq 72$$

$$\div 8 \div 8$$

$$g \geq 9$$



Check:

$$8g \geq 72$$

$$8 \times 9 \geq 72$$

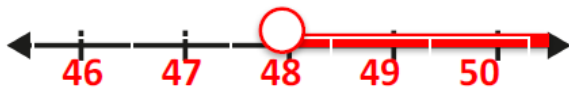
$$72 \geq 72 \checkmark$$

#2 Solve and graph the inequality:

$$w \div 4 > 12$$

$$\times 4 \times 4$$

$$w > 48$$



Check:

$$w \div 4 > 12$$

$$52 \div 4 > 12$$

$$13 > 12 \checkmark$$

#3 Solve and graph the inequality:

$$12 > 4x$$

$$\div 4 \div 4$$

$$3 > x$$



Check:

$$12 > 4x$$

$$12 > 4 \times 2$$

$$12 > 8 \checkmark$$

#4 Solve and graph the inequality:

$$d \div 6 \leq 66$$

$$\times 6 \times 6$$

$$d \leq 396$$



Check:

$$d \div 6 \leq 66$$

$$396 \div 6 \leq 66$$

$$66 \leq 66 \checkmark$$